

Citations Seminar:

How to avoid plagiarism and use citations properly



Instructor: Phillip M. Clark, M.A. TESOL; PhD student

Course Description: This seminar is for students who will be/are writing research papers for coursework, either in undergraduate or graduate programs. Although a full paper is not written in the class, students can bring in papers they have worked on or are working on. Students will learn how to both incorporate the ideas of other authors into their writing and to create an organized and correct references page. Stress will be placed on how to make this topic engaging and easy, not boring and difficult.

Textbook: Students do not need to purchase books. All materials will be provided by the instructor. Students should, however, bring writing materials (pen, B5 loose leaf paper).

Schedule: < 日程 A >

Feb 12 (TUE)	1 st session 10:40-12:10	<ul style="list-style-type: none"> • The need for citations • Review of plagiarism (identify the plagiarist)
	2 nd session 13:10-14:40	<ul style="list-style-type: none"> • References: The end is the beginning • Models of APA, MLA, and Chicago
	3 rd session 14:50-16:20	<ul style="list-style-type: none"> • Models for reference
Feb 14 (THU)	1 st session 10:40-12:10	<ul style="list-style-type: none"> • Citing print sources • Citing non-print sources
	2 nd session 13:10-14:40	<ul style="list-style-type: none"> • The 21st century and copy-paste culture
	3 rd session 14:50-16:20	<ul style="list-style-type: none"> • References practice • Citation game
Feb 19 (TUE)	1 st session	<ul style="list-style-type: none"> • Incorporating ideas: Putting the

	10:40-12:10	<p>references into sentences</p> <ul style="list-style-type: none"> • Models • Practice
	2 nd session 13:10-14:40	<ul style="list-style-type: none"> • Incorporating ideas (continued) • Why cite? (review) • Saying something with writing
	Final session 14:50-16:20	<ul style="list-style-type: none"> • Overview • In this class students will have the chance to have peers and the instructor review their own writing samples.

Schedule: < 日程 B >

Mar 1 (FRI)	1 st session 10:40-12:10	<ul style="list-style-type: none"> • The need for citations • Review of plagiarism (identify the plagiarist)
	2 nd session 13:10-14:40	<ul style="list-style-type: none"> • References: The end is the beginning • Models of APA, MLA, and Chicago
	3 rd session 14:50-16:20	<ul style="list-style-type: none"> • Models for reference
Mar 5 (TUE)	1 st session 10:40-12:10	<ul style="list-style-type: none"> • Citing print sources • Citing non-print sources
	2 nd session 13:10-14:40	<ul style="list-style-type: none"> • The 21st century and copy-paste culture
	3 rd session 14:50-16:20	<ul style="list-style-type: none"> • References practice • Citation game
Mar 7 (THU)	1 st session 10:40-12:10	<p>Incorporating ideas: Putting the references into sentences</p> <ul style="list-style-type: none"> • Models • Practice
	2 nd session 13:10-14:40	<ul style="list-style-type: none"> • Incorporating ideas (continued) • Why cite? (review) • Saying something with writing
	Final session 14:50-16:20	<ul style="list-style-type: none"> • Overview • In this class students will have the chance to have peers and the instructor review their own writing samples.