

Course Description

[Academic Writing 短期集中セミナー]

[English Writing]

D404 教室

English Writing

Instructor: David Kolf (Seido Institute Cultural Programs Chair)

Materials: Students do not have to buy textbooks. All materials will be given to the students by the instructor.

Course Description: This seminar is for students who may need to use English in study abroad programs or similar international settings.

This seminar's objectives: Understanding the structure of paragraphs and short essays. Learning to organize an argument that is clear, coherent and convincing (the plan can be adjusted somewhat according to students' background and needs)

Schedule

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|---------------|-------------|--|
| September 1st | 10:40-12:10 | Brainstorming and outlining |
| | 13:20-14:50 | |
| September 3th | 10:40-12:10 | Paragraph structure |
| | 13:20-14:50 | Support and logic |
| September 5th | 10:40-12:10 | Revising , with an eye to typical stylistic problems |
| | 13:20-14:50 | |

【TOEFL® 短期集中セミナー】

[TOEFL® Reading for Beginners]

D404 教室, D615 教室(12日のみ)

TOEFL Reading for Beginners

Instructor: David Kolf (Seido Institute Cultural Programs Chair)

Materials: Students do not have to buy textbooks. All materials will be given to the students by the instructor.

Course Description: This seminar is mainly for students who have not taken TOEFL® iBT test before. Advice is given on how to prepare on their own: useful websites and resources are presented as well as strategies regarding time allotment and self-study.

Schedule

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| September 8th | 10:40-12:10 | Overview. A reading text: Statement followed by support. |
| | 13:20-14:50 | Self-study advice. A TOEFL essay. |
| September 10th | 10:40-12:10 | Listening and speaking tasks. |
| | 13:20-14:50 | Integrated tasks. |
| September 12th | 10:40-12:10 | More integrated tasks. |
| | 13:20-14:50 | Wrap-up and discussion. |

TOEFL® for Intermediate Learners

Instructor: David Kolf (Seido Institute Cultural Programs Chair)

Materials: Students do not have to buy textbooks. All materials will be given to the students by the instructor.

Course Description: This seminar is for students who have taken TOEFL® test before. “Hands-on” presentation of resources for self-study is given, and more time is dedicated to examining critically some sample responses to various types of questions.

Schedule

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|----------------|-------------|---|
| September 16th | 10:40-12:10 | A reading text: Statement followed by support. |
| | 13:20-14:50 | Self-study advice. A TOEFL essay. |
| September 17th | 10:40-12:10 | Listening and speaking tasks. |
| | 13:20-14:50 | Integrated tasks. |
| September 18th | 10:40-12:10 | More integrated tasks. Critique of sample responses. |
| | 13:20-14:50 | Wrap-up and discussion. |

[Academic Speaking 短期集中セミナー]

[English Speaking for Beginners]

D404 教室

English Speaking for Beginners

Instructor: Ellen Rettig-Miki

Materials: All printed materials will be given to the students by the instructor. Students will need to prepare presentations on using PowerPoint, mostly as homework. Prepared PowerPoint should be brought to class on USB memory stick, or on student's own laptop PC.

Course Description: This seminar is designed to give students exposure to and practice in using English for academic purposes, particularly focusing on students who have had little or no opportunity to do so in the past. The course will give students chances to practice using English in ways that they would need for academic contexts. The main focus of the seminar will be on presentation skills in English. In addition, students will have some opportunities for one-on-one pair work, giving feedback, dealing with question/answer exchanges, and holding short group discussions. The level of this course is designed to accommodate beginners with little experience using English only in an academic environment, but will offer a chance to practice English in a way authentic to real-life academic needs.

Schedule

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|----------------|-------------|---|
| September 24th | 8:50-10:20 | Introduction to Academic Speaking Self-introduction speeches |
| | 10:40-12:10 | Sharing and confirming information Characteristics of a good presentation Beginning of Process Presentation |
| September 25th | 8:50-10:20 | Question & Answer language and techniques |
| | 10:40-12:10 | Process Presentations/Peer feedback Beginning of Opinion Presentations |
| September 26th | 8:50-10:20 | Opening discussions—discussion language |
| | 10:40-12:10 | Opinion Presentations/Discussions Peer Feedback |

English Speaking for Intermediate Learners

Instructor: Ellen Rettig-Miki

Materials: All printed materials will be given to the students by the instructor. Students will need to prepare presentations on using PowerPoint, mostly as homework. Prepared PowerPoint should be brought to class on USB memory stick, or on student's own laptop PC.

Course Description: This seminar is designed to give students exposure to and practice in using English for academic purposes, focusing on students who already have some skill in English use. The course will give students chances to practice using English in ways that they would need for academic contexts. The main focus of the seminar will be on presentation skills in English. In addition, students will have some opportunities for one-on-one pair work, giving feedback, dealing with question/answer exchanges, and holding short group discussions. The level of this course is designed to offer a chance to practice English in a way authentic to real-life academic needs.

Schedule

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|----------------|-------------|---|
| September 24th | 13:20-14:50 | Introduction to Academic Speaking Self-introduction speeches |
| | 15:10-16:40 | Sharing and confirming information Characteristics of a good presentation Beginning of Process Presentation |
| September 25th | 13:20-14:50 | Question & Answer language and techniques |
| | 15:10-16:40 | Process Presentations/Peer feedback Beginning of Opinion Presentations |
| September 26th | 13:20-14:50 | Opening discussions—discussion language |
| | 15:10-16:40 | Opinion Presentations/Discussions Peer Feedback |