

Basic English Writing



Instructor: Phillip M. Clark, M.A. TESOL; PhD student

Course Description: This course is for students who would like more practice writing in English. Many contexts are covered, from email and blogging to writing short essays. Students will have the opportunity to write and receive feedback on their work if they desire, and to read models of good writing by professionals and by other students. Topics to be covered include: Typical grammar errors, good principles of organization, and how to brainstorm ideas when you feel you have nothing to write.

Textbook: Students do not need to purchase books. All materials will be provided by the instructor. Students should, however, bring writing materials (pen, B5 loose leaf paper).

Schedule: < 日程 A >

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| Feb 21 (THU) | 1 st session 10:40-12:10 | <ul style="list-style-type: none">• Why/What do you write?• Discourse types: persuasion, entertainment, information, warning |
| | 2 nd session 13:10-14:40 | <ul style="list-style-type: none">• Having something to say• Freewriting |
| | 3 rd session 14:50-16:20 | <ul style="list-style-type: none">• The essay and its organization• Types of writing: essays, email, letters, blogs, memos |
| Feb 26 (TUE) | 1 st session 10:40-12:10 | <ul style="list-style-type: none">• Organizing• English and logic• Chronological and logical order |
| Feb 26 (TUE) | 2 nd session 13:10-14:40 | <ul style="list-style-type: none">• The 5 paragraph style: its limitations and possibilities |

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| | 3 rd session 14:50-16:20 | <ul style="list-style-type: none"> Grammar: Common errors and how to fix them |
| Feb 28 (THU) | 1 st session 10:40-12:10 | <ul style="list-style-type: none"> Models/Hooks/Conclusions Examples you can follow |
| | 2 nd session 13:10-14:40 | <ul style="list-style-type: none"> In-class writing practice |
| | Final session 14:50-16:20 | <ul style="list-style-type: none"> Peer-review, teacher review, a final look |

Schedule:< 日程 B >

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| Mar 4 (MON) | 1 st session 10:40-12:10 | <ul style="list-style-type: none"> Why/What do you write? Discourse types: persuasion, entertainment, information, warning |
| | 2 nd session 13:10-14:40 | <ul style="list-style-type: none"> Having something to say Freewriting |
| | 3 rd session 14:50-16:20 | <ul style="list-style-type: none"> The essay and its organization Types of writing: essays, email, letters, blogs, memos |
| Mar 6 (WED) | 1 st session 10:40-12:10 | <ul style="list-style-type: none"> Organizing English and logic Chronological and logical order |
| | 2 nd session 13:10-14:40 | <ul style="list-style-type: none"> The 5 paragraph style: its limitations and possibilities |
| | 3 rd session 14:50-16:20 | <ul style="list-style-type: none"> Grammar: Common errors and how to fix them |
| Mar 8 (FRI) | 1 st session 10:40-12:10 | <ul style="list-style-type: none"> Models/Hooks/Conclusions Examples you can follow |
| | 2 nd session 13:10-14:40 | <ul style="list-style-type: none"> In-class writing practice |
| | Final session 14:50-16:20 | <ul style="list-style-type: none"> Peer-review, teacher review, a final look |