

ACE Literacy B1, Quarter 3, 2018

Class Description:

Students will read and write about academic topics on important social issues, learning to gather and share data to support views on complex matters. They will think critically about their own and other cultures and participate in academic writing related to the humanities and science. They will do basic academic research: identify a topic of personal interest (within a given range), find and read relevant academic articles on the topic, and write a presentation abstract on it.

Objectives: Writing Focus

Students will acquire academic reading and writing skills that are commonly used in English-speaking university settings. They will

- Develop skills for critical reading in English academic contexts, such as articles
- Find academic research articles on a topic of interest
- Write short article summaries with logical, well-organized paragraphs
- Write a presentation abstract

Materials:

- *In Focus, Student Book 3*, Browne, Culligan and Phillips, Cambridge
- Additional handouts will also be provided where required

Requirements:

- *Short writing/ Article summaries*: Short writing assignments of several paragraphs (e.g. summaries for articles related to research topic or related to text)
- *Abstract (for conference presentation)*: Tentative abstract for conference presentation
- *Reading Test*: Assessment of reading skills acquired in Units 7 to 9 of the textbook

Course Requirements and Grading

Activity	%
Short writing/article summaries	45
Abstract/Presentation proposal	20
Reading test	25
Participation and Attendance	10

Q3 Content Outline (subject to minor changes): Writing Focus

Week	Topic/ Text Unit	Activities/Focus **"Researching a Topic" "Critical Thinking"	Homework and resources
1	Introduction; Overview of Units for Student Conference Topic	Choosing good articles/sources for research Focusing a topic	pp.50-53
2&3	Unit 7: Marriage Around the World	Information Gathering & Interpreting and reporting results (p.54) ; Fact/ Assumption; Reasoning (p.55)	Short writing/article summary pp.58-61
4&5	Unit 8: Fished Out: Our Empty Oceans	Information Gathering & Interpreting and reporting results (p.62) ; Fact or Opinion (p. 63) Role Play & Debate—voicing opinion- written(p.64)	Short writing/article summary pp. 66-69
6&7	Unit 9: Renewable Energy: The Green Choice	Information Gathering & Interpreting and reporting results (p.70) ; Fact/ Assumption; Reasoning (p.71)	Short writing/article summary Preparation of Presentation Abstract
8	Reading Test (Units 7-9); Submission of Abstract		

ACE Literacy B2, Quarter 4, 2019-2019

Class Description:

Students will read and write about academic topics on important social issues, learning to gather and share data to support views on complex matters. They will think critically about their own and other cultures and participate in academic writing related to the humanities and science. They will do basic academic research.

Objectives: Reading Focus

Students will acquire academic reading and writing skills that are commonly used in English-speaking university settings. They will

- Develop skills for critical reading in English academic contexts, such as articles
- Do an academic writing project related to research done (e.g. on Student Conference presentation topic)

Materials:

- *In Focus, Student Book 3*, Browne, Culligan and Phillips, Cambridge
- Additional handouts will also be provided where required

Requirements:

- *Text Work/Reading Test*: Assessment of reading skills acquired in Units 10 to 12 of the textbook
- *Writing Project*: Written project work related to conference presentation topic

Course Requirements and Grading

Activity	%
Text work/Reading test	45
Writing Project	45
Participation and Attendance	10

Q4 Content Outline (subject to minor changes): Reading Focus

Week	Date	Topic/ Text Unit	Activities/Focus *”Researching a Topic” “Critical Thinking”	Homework and resources
1-2		Unit 10: Inequality in a Richer World	Information Gathering & Interpreting and reporting results (p.78) ; Clarifying Statements & Judging Reasons (p.79)	pp.74-77 pp. 82-85
3-4		Unit 11: The Office of the Future	Identifying Reasons and Recognizing Bias (p.85); Information Gathering & Interpreting and reporting results (p.86) ; Cause & Effect and Judging reasoning (p. 87) Outlines and References	Submission of Essay Outline and References pp.90-93
5-6		Unit 12: Social Media: Changing our Lives	Paraphrasing (p.93) Information Gathering & Interpreting and reporting results (p.94) ; Decision-making and Judging Reasons (p. 95) Final Paper Expectations	Preparation for Final Paper
7		Final Paper Submission		Preparation for Reading Test
8		Reading Test		