

## ACE Communication B1, Quarter 3, 2018

### Class Description:

Students will discuss academic topics on important social issues, learning to gather and share data to support views on complex matters. They will think critically about their own and other cultures and participate in academic discussions related to the humanities and science. They will also begin analyzing and practicing good presentation structure to share such information.

### Objectives

Students will acquire academic skills that are commonly used in English-speaking university settings. They will

- Share research-based data and report results
- Participate in small group critical discussions on academic issues
- Analyze and develop oral presentation skills

### Materials:

*In Focus, Student Book 3*, Browne, Culligan and Phillips, Cambridge  
 Additional handouts will also be provided where required

### Requirements:

*Speaking and Group Discussion Tasks* (ongoing): Short speaking assignments to be completed in class; may be assessed through direct observation or via video.

### Course Requirements and Grading

Activity	%
Group Discussion	30
Group presentation	30
Roleplay debate	30
Participation and Attendance	10

### Q3 Content Outline (subject to minor changes)

Week	Topic/Text Unit	Activities/Focus **Researching a Topic** “Critical Thinking”	Homework	Spoken assessment
1	Introduction; Overview of Units for Student Conference Topic		pp.2-5 Reading 1 & 2	
2	Unit 1: Gender Equality	Paraphrasing (p.5); Making Inferences(p.5); Information Gathering & Interpreting and reporting results (p.6) ;	pp. 10-13 Reading 1 & 2	
3				Group discussion p. 8
4	Unit 2: A Thirsty World	Information Gathering & Interpreting and reporting results (p.14)	pp.18-21 Reading 1 & 2	
5				Group presentation p. 16
6	Unit 3: Nuclear Power: Clean & Bright	Information Gathering & Interpreting and reporting results (p.22) ; Fact or Opinion (p. 23)	pp.26-29	
7				Roleplayed debate p. 24
8	Discussion activity			

## ACE Communication B2, Quarter 4, 2018-2019

### Class Description:

Students will discuss academic topics on important social issues, gathering and sharing data to support views on complex matters. Students will utilize research and critical thinking skills to develop and deliver an effective academic presentation.

### Objectives: Speaking Focus

Students will acquire academic speaking, research and listening skills that are commonly used in English-speaking university settings. They will

- Research an academic topic
- Prepare a well-structured and well-supported presentation
- Give an oral presentation on a topic of their choosing

### Materials:

- *In Focus, Student Book 3*, Browne, Culligan and Phillips, Cambridge
- Additional handouts will also be provided where required

### Requirements:

- *Poster presentation:* Give a poster presentation on the topic you have chosen in Literacy Quarter 3.
- *Final Presentation:* Collect data from several sources on a topic selected related to the textbook, then give a 10-minute presentation using PowerPoint (approximately 15 slides) reporting on the topic you have chosen in Literacy B1. Ideally, this presentation will also be given at the Student Conference in February 2018.

### Course Requirements and Grading

Activity	%
Poster Presentation	40
Final Presentation	50
Participation and Attendance	10

### Q4 Content Outline (subject to minor changes)

Week	Topic/ Text Unit	Activities/Focus **"Researching a Topic" "Critical Thinking"	Homework and resources
1	Sharing of chosen topic for Final Presentation  Unit 4: Free Trade: Cheap Goods or Good Jobs?	Information Gathering & Interpreting and reporting results (p.30) ; Clarifying Statements (p. 31) Discussion (p.32)	pp.34-37 Presentation skills work
2	Unit 5: Online Retailing: Disappearing Stores	Identifying Reasons and Identifying Bias (p.37); Information Gathering & Interpreting and reporting results (p.38) ; Cause & Effect and Understanding reasoning (p. 39) Presentation(p.40)	pp.42-45 Presentation skills work
3	Unit 6: Online Addiction: Too Much Fun?	Information Gathering & Interpreting and reporting results (p.46) ; Decision-making and Understanding Reasoning (p. 47) Role Play & Debate (p.48)	
4	<b>Preparation for Poster Presentations</b>		
5	<b>Poster presentations</b>		
6	<b>Preparation for Final Presentations</b>		
7-8	<b>Final Student Presentations</b>		